



**October 30, 2020**

**Mark Your Calendars**

**Monday, November 2<sup>nd</sup> - 6<sup>th</sup> & 7<sup>th</sup> Grade Basketball Game at Home vs MRIS - The Girl's game starts at 6:00 pm and the Boy's starts at 7:00 pm in the CGIS Gym.**

- Admission for the game is \$5.00 for adults and students are free. Come out and support "The CGIS Hawks"!
- All people attending the basketball games will have their temperature checked at the gate.
- Doors will open at 5:15 pm
- We are asking all visitors to wear masks.
- We are also asking all groups that come to the game together to stay with their groups and to socially distance 6 feet away from the next group of spectators in bleachers.
- Please remain seated in the bleachers unless you are going to the concession stands or the restrooms.
- Thank you for supporting our CGIS Hawks Basketball Teams

**Tuesday, November 3<sup>rd</sup> - No School - Election Day**

Please visit our CGIS website at [www.maryville-schools.org/cgis](http://www.maryville-schools.org/cgis) to find information regarding all our activities, clubs, school calendar, classroom information, and more.



In the Spirit of Holiday giving our Hawk Angel Tree forms came home in Friday Folders to all students on October 16. If you did not see the form and would like for your child or children to be placed on our Hawk Angel Tree please let us know so we can get the gift request form to you as soon as possible. Email your child's teacher or [lisa.tuggle@maryville-schools.org](mailto:lisa.tuggle@maryville-schools.org) OR call 865-982-6345 Ext. 61908 Please fill out the request forms and send them in to the front office or to your child's homeroom teacher no later than Thursday Nov. 5.



The Scholastic Book Fair is almost here! While the Fair will be **exclusively held online** this year, we still plan on making it a fun and joyous experience for our kids. Features include:

- Coulter Grove's own online store, with a large selection of titles, at the right price points
- A Virtual Fair so you can experience the magic of the school shopping experience. Browse titles by grade, meet popular authors, and discover the comfort and joy of our Fair
- Every dollar you spend will benefit our school directly (25% back in rewards!)

Save these dates and view our school's Fair site:

**Fair Dates:** November 9th - 22nd

**Online Store:** <https://www.scholastic.com/bf/coultergroveintermediate>

(When the fair starts on Nov. 9th, the link will allow you to shop, with proceeds benefiting our school.)

We can't wait to "see" you at the Fair!

If you have questions, please contact Katie Voyles in the Library at [katie.voyles@maryville-schools.org](mailto:katie.voyles@maryville-schools.org).



**THANKSGIVING DAY!**

**NOVEMBER 26, 2020  
RACE STARTS AT 8:30 AM**

**ENTRY FEE: \$30 FOR ADULTS AND \$25 FOR 18 & UNDER  
PRICE GOES UP NOVEMBER 6TH**

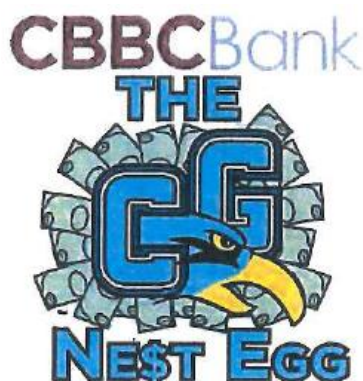
**ALL PARTICIPANTS WILL RECEIVE A T-SHIRT**

T-Shirts guaranteed for registrations before 11/18/20, after this date while supplies last.

.....  
**COULTER GROVE INTERMEDIATE SCHOOL  
2025 SEVIERVILLE RD  
MARYVILLE, TN 37804**

Race Registration and Information

<https://runsignup.com/Race/TN/Maryville/GoggledGobbler5k>



CGIS & CBBC Bank are excited to announce that The Nest Egg will be reopening on Tuesday's beginning November 10, 2020.

The Nest Egg is an actual bank that will be located right inside the school. The bank will be open one day a week. Beginning this year, we will have a deposit box set up for your student to make a deposit any day of the week. The main purpose of our joint project will be to teach your student to save.

CBBC Bank is excited to open a savings account with the following features for your student:

- No monthly service charge regardless of balance
- Opening deposit of \$1.00
- Earns interest on balances over \$25.00
- No more than 3 In-School bank withdrawals allowed per month
- No more than 6 total withdrawals allowed per month
- Maximum \$5.00 withdrawals at the In-School bank
- Withdrawals over \$5.00 must be done at a local CBBC Bank branch
- Account requires a parent or legal guardian as a signer
- Deposits and withdrawals may be made at the In-School Bank without the parent's permission

A parent/guardian may open a savings account with their student online at [cbbcbank.com](http://cbbcbank.com). Under the Personal Tab, click on "Apply for an Account" and follow the steps. Once the application is submitted, one of our eBanking staff will reach out to you to verify if you want your documents mailed or signed in person at a CBBC Bank branch. Unfortunately, eSign is not available for students under the age of 18. If you choose to have the signature card mailed to you, we will provide a self-addressed stamped envelope.

When the signed signature card has been received by the bank the students may begin using their account.

We look forward to reopening The Nest Egg and helping your student to develop a savings habit that will last them a lifetime.

For more information please contact Laura Lenear at 865-379-2509 or [llenear@cbbcbank.com](mailto:llenear@cbbcbank.com).

# CLOSE CONTACT TRACING

We need your help! As we continue to work toward solutions to keep as many students in front of as many teachers for as many days possible, one big area of challenge is **Close Contact Tracing**.

From the beginning of the school year until fall break, we identified 309 close contacts. Since fall break, we have identified 276 close contacts. All Close Contacts are issued a 14-day isolation. It is fairly typical that approximately 12 – 18 students are identified for each positive case, yet some cases have yielded over 40 or more identified close contacts.

While the number of positive cases have not been unexpected or surprised us, the quantity of close contact quarantines has been the most challenging and stressful to our school community. The keys to keeping the number of close contacts small are **quick notification of positive test results** and **minimizing the number of days required to look for close contacts**. We know our best source of information and communication comes from our families because that reporting occurs faster than the health department. Swift parental action has been a huge asset to the district as that allows our teams to quickly take preventative measures. **Here are practical and important ways you can help us reduce the number of close contacts from each positive case:**

1. Please keep your student at home if symptomatic. The guidelines are to stay home for 10 days for COVID-level symptoms. Sometimes just taking one day at home will help parents or physicians determine if the symptoms are actually COVID level or not.
2. If you are considering giving your child a COVID test or are awaiting the results of a COVID test, please keep your child at home until a determination is made and results are provided. Initially, the guidance from the health department was to not test until symptomatic. However, we are now seeing an increase in testing regardless of symptoms. At this time, we ask that you keep your student at home even if you choose to administer a test to your child without symptoms out of an abundance of caution.
3. If your child has been in close contact with a person outside of the school environment who is positive, please take action and inform the school and keep your child home for 14 days. The close contact definition is proximity to an infected person for longer than 15 minutes and less than 6 feet with tracing beginning 48 hours prior to the onset of symptoms or a positive test. If you know your child is a close contact to an infected person, please take this action even if the Health Department never contacts you to officially identify your child as a close contact. The school will happily accept your parent report of Close Contact and will follow-up by providing digital instruction to your student for the 14-day isolation period.
4. Immediately inform the school of all positive test results.

These actions are critical to COVID management at the school and district level. If the “possibly positive” student stays at home until the test results are provided, that eliminates all of those days for close contact tracing because for each positive case, we are required to look back 48 hours to identify close contacts based on the 6 foot/15 minute guidance. Our board policy 6.403 on communicable diseases (<https://tsba.net/maryville-county-board-of-education-policy-manual/#students>) provides directives for “no student with a communicable disease which may endanger the health of either himself/herself or other individuals shall enter or remain in the regular school setting.” As with the annual flu, the only chance we have to prevent spread is for sick kids and adults to **stay home** and for everyone to **work as a team** on proactive strategies.



# MCS Student COVID-19 Decision Tree

## Protecting Staff and Children During the COVID-19 Pandemic

Rev. 10/28/2020



Students should be kept home from school for the following reasons:

Positive COVID-19 test or awaiting test results

OR

Symptoms of COVID-19

OR

Close contact with confirmed positive for COVID-19

### GENERAL COVID-19 SYMPTOMS

- Fever (temperature 100.4°F or greater) or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Students out for COVID-related reasons will become digital learners and not be counted absent if educational engagement continues.

Determine if your child should be sent to school and other necessary actions using the chart below.



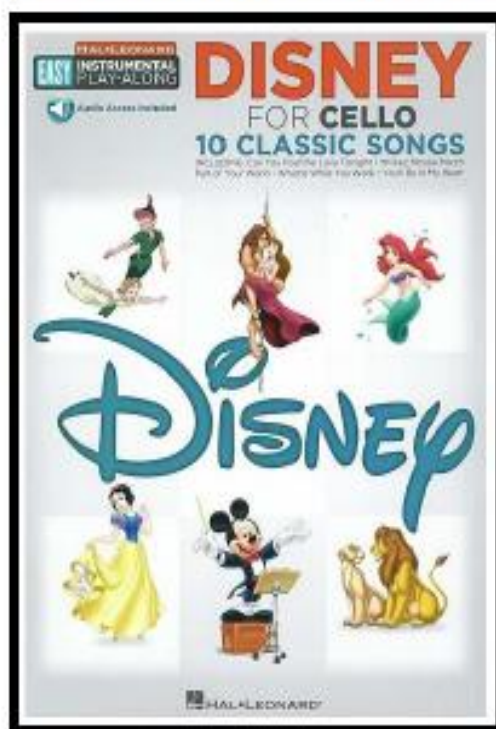
# Books for the Holidays

## Orchestra Fundraiser

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For just \$20 you can purchase two books for your orchestra student this holiday season.

In December on the last day of school your string musician will receive the "Disney 10 Classic Songs" music book including songs from The Lion King, Pirates of the Caribbean, Tarzan, and The little Mermaid. They will also get the exclusive CGIS Orchestra Coloring Book with many string instrument themed coloring pages to keep kids busy on those long trips in the car over the break!



If you would like to support the orchestra and purchase this musical gift for your student please send in the slip at the bottom of this page with your \$20 by Thursday, November 5th. Thank you for your continued support of your child's love of music and for helping the string program in Maryville City Schools!

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## BOOKS FOR THE HOLIDAYS – Orchestra Fundraiser

*\$20 Due Thursday, November 5<sup>th</sup>*

STUDENT NAME: \_\_\_\_\_ INSTRUMENT: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_



CGIS Parents & Community, Vickie Dudley is one of our 7th grade Teacher Assistants. Her daughter-in-law, Kasey, is fighting a battle with a very rare type of cartilage cancer. To help support the family, a fundrasier has been created through Pokey's & Sports. A custom designed t-shirt saying "SOAR for Kasey" is available for \$15 with more than half of all proceeds going directly to the family. If you are interested in helping us support the Dudley Family, please visit this link to purchase a shirt...



<https://soarforkasey.itemorder.com/sale>



# After School Art 2020 with Ms. Jaquie



## Monster Pillow & Basic Hand Sewing 1

Repeat students can make a stuffy of their choice.

Thread a needle, tie a knot, sew on a button, and stitch a seam.

Tuesdays Nov. 10, 17, 24 & Dec. 1 2:45PM – 4:00PM

\$30.00 includes snacks and supplies. Pathway to Peace Patio.

Class is limited to 12 students. We will only contact you if the class is full.

-----  
Return this art form and cash or check made out to CGIS to the office or Ms. Jaquie by Nov. 9

Name \_\_\_\_\_

Grade\_\_\_\_\_ Homeroom teacher\_\_\_\_\_

Known allergies \_\_\_\_\_

\_\_\_\_\_ My student will be picked up promptly at 4 in front of CGIS.

\_\_\_\_\_ My student will go to Adventure Club after art.

\_\_\_\_\_ My student will walk home

The phone number I can be reached at during this event is \_\_\_\_\_

E-mail \_\_\_\_\_

Signed \_\_\_\_\_





# 2020-21

## The Hawk Way

Y E A R B O O K   S A L E



### YEARBOOK ORDER FORM

After 11/24 – price increases to **\$30**

After winter break- 2021 price **\$32**

Yearbooks are a timeless way to keep record of the faces inside the place you call your school home. This year's *The Hawk Way* yearbook is one you won't want to miss out on adding to your forever library! This keepsake will be filled with:

- quotes of actual students from inside our school walls
- student work, favorites, and artifacts that define the magic of the Coulter Grove student
- creative captures from our school year
- outstanding commitment to good story keeping
- student and teacher magic trivia games

## How do I order?

- Payments can be made by check {written to CGIS} or cash and turned into your child's homeroom teacher.
- Payments can be processed online through [commpe.pictavo.com](http://commpe.pictavo.com) for your paperless convenience.



Please return this bottom portion along with your check or cash payment to your home room teacher.

Name of student *(please print)* \_\_\_\_\_

Name of parent/guardian *(please print)* \_\_\_\_\_

Grade Level \_\_\_\_\_ CGIS House \_\_\_\_\_ Homeroom \_\_\_\_\_

#### FOR CLERICAL ASSISTANT USE ONLY:

Check # \_\_\_\_\_ or Cash \_\_\_\_\_

Date turned into the office \_\_\_\_\_ Initials of CGIS secretary \_\_\_\_\_

# Helping Children Learn®

Tips Families Can Use to Help Children Do Better in School



ELEMENTARY SCHOOL

November 2020

Family Resource Center  
Maryville City Schools

## Use everyday items to help your child make sense of fractions

Fractions can seem intimidating to some children. If this is true for your child, help her relate them to things around her. Lots of things in her everyday life can be represented by fractions.

Have fun with these hands-on activities:

- **Eat your fractions.** Share a pizza and ask some questions. If the pizza is cut into 12 slices, how many slices equal one half or one third of the pizza? Or give your child 12, 24, or 36 pieces of cereal. Have her divide them into piles that represent halves, thirds, fourths, etc.
- **Measure up.** Give your child some measuring cups. Have her pour one cup of water into a glass. Then have her guess: How many half cups will it take to fill another glass the same size to the same level? How many quarter cups or third cups?
- **Take a fraction walk.** Have your child count the cars you pass and figure out how many of that number (what fraction) are a certain color. Take turns choosing a color. Which color represents the largest fraction?
- **Change the recipe.** Give your child a recipe for a food she loves. Ask her to rewrite the amount of each ingredient to double the recipe—so the next time you make it, there will be enough for seconds!



## Set the tone for productive learning by teaching respectful behavior

It's hard for much learning to happen when students behave disrespectfully. When it comes to teaching your child about respect, the best way is to demonstrate what respectful behavior looks like.

Here are some simple ways to model respect every day:

- **Be fair.** Before passing judgment or imposing consequences on your child, get all the facts. Take the time to listen to his side of the story.
- **Be honest.** Tell your child the truth. Admit your mistakes. Apologize when you are wrong.
- **Be kind.** Don't insult or make fun of your child when he makes a mistake.
- **Be dependable.** If you tell your child you'll do something, do it.
- **Be polite.** Treat your child with the respect you'd like to see from him. Say *please*, *thank you* and *excuse me* to him. Knock before going into his room.

## Spark an interest in history with an interview game

In this game, your child pretends to be a historic figure she's learning about, while you play a TV reporter. First, have her learn all she can about the person. Then, ask questions she'll likely be able to answer:

"Ms. Anderson, why did you sing at the Lincoln Memorial?"  
Adding life to history makes it more fun!



## Boost reading vocabulary

The more words your child learns, the more he'll get out of reading. To help him build his vocabulary:

- **Read many types** of materials together.
- **Point out words** your child may not know. "This says most owls are *nocturnal*. Do you know what that means? Let's look it up." Suggest that he keep a notebook of new words.
- **Pull out a thesaurus.** Find synonyms for words your child uses often when speaking or writing.



## Prepare for tests five ways

When your child has a test coming up, you know she'll have to study. But you may not know how to support her effort. You can:

1. **Encourage your child** to clarify with the teacher what the test will cover.
2. **Help her plan** several short study sessions in the days before the test.
3. **Have your child practice** recalling the material.
4. **Make sure her bedtime** allows her at least nine hours of sleep every night.
5. **Ease anxiety.** Don't talk about grades. Just remind your child that she is prepared, and you think she'll do fine.



# Helping Children Learn<sup>®</sup>

Tips Families Can Use to Help Children Do Better in School



ELEMENTARY SCHOOL

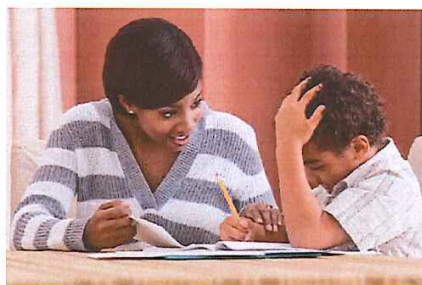
November 2020



## How can I motivate my child to tackle challenges?

**Q:** If my eight-year-old's schoolwork gets hard, he refuses to do it. If he starts a project and it gets difficult, he gets angry and quits. How can I help him develop the ability to stick with a tough task?

**A:** Often, children who lack perseverance are afraid of failure. Rather than risk it, they simply give up. In order to motivate your child, help him conquer this fear.



To get started:

- **Help your child understand** that effort is a good thing. It's one of the main ways people learn. Say things like, "It's important to try your best."
- **Show him examples** of people who failed, kept trying and then succeeded. It took Thomas Edison hundreds of tries before he found the right components for his light bulb. Remind your child of things he can do easily now that were hard to learn, like riding his bike.
- **Teach your child that mistakes** are really chances to learn. And let him know that everyone makes mistakes, even you. Talk about a mistake you made and what you learned from it.
- **Offer encouragement** when he wants to quit. Tell him not to worry about mistakes, just to keep thinking about other strategies he could try.



## Are you teaching listening skills?

What one skill will boost your child's success in every subject? It's listening. Strengthening listening skills helps her get the most from her schooltime. Are you showing your child how to be a good listener? Answer *yes* or *no* below:

- \_\_\_ **1. Do you focus** on listening to your child when she is talking? If you're busy, say, "Let's talk about this at dinner when I can give you my full attention."
- \_\_\_ **2. Do you allow** your child the time she needs to find the words she wants to say?
- \_\_\_ **3. Do you avoid** interrupting your child, and ask her not to interrupt you?
- \_\_\_ **4. Do you "listen"** to your child's behavior? A child who is acting up is communicating a need.

- \_\_\_ **5. Do you avoid** jumping in with the answer when your child is talking something through?

### How well are you doing?

More *yes* answers mean you are modeling important listening skills. For each *no*, try that idea.

*"If you're not listening,  
you're not learning."  
—Lyndon B. Johnson*

## Ask your child to apply new skills in new ways

To reinforce learning, help your child think about the skills he's building and apply them. Here are some ways to reinforce:

- **Reading.** When you read together, encourage him to ask *What*, *Why* and *What if* questions. "What if Cinderella hadn't gone to the ball?"
- **Math.** Challenge him to catch mistakes. If you count by fives and say "5, 10, 15, 25," can he figure out what's wrong?
- **Science.** Encourage him to use what he knows. "Look at this leaf I found. Do you think it's a *monocot* or a *dicot*? How can you tell?"

## Start the day with a lesson in time management

Students need to learn to use their time responsibly—and that time starts when they wake up. Help your child figure out how much time she really needs to get ready in the morning. Show her how to set her alarm, and make it her responsibility to get up when it goes off.

To make it fun, try playing *Beat the Clock*. If she took 20 minutes to get to breakfast yesterday, can she do it in 18 minutes today?



## Talk about report cards

Your child's report card is more than a way to find out his grades. It is also a chance to talk with him about your expectations. When you review the report card with your child:

- 1. Start by finding** something to praise—a grade that shows progress, or a positive comment from the teacher.
- 2. Calmly discuss** things he could do to improve disappointing grades.
- 3. Let him know** you expect him to give schoolwork his best effort.

### Helping Children Learn<sup>®</sup>

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# Helping Students Learn®

Tips Families Can Use to Help Students Do Better in School



MIDDLE SCHOOL

November 2020

Family Resource Center  
Maryville City Schools

## Support learning in every class with simple activities at home

Education is a partnership between schools, students and families. By supporting your middle schooler's learning, you make a big difference to his success. Here are some important ways you can reinforce your child's developing academic skills:



- **Ask about what he is doing** in each of his classes. Find out what he thinks about school and how the year is going.
- **Make him the teacher.** Ask your child to explain something he is studying to you. Presenting the material in an understandable way helps him sort it out in his own mind.
- **Encourage critical thinking.** Discuss the similarities and differences between his teachers and his classes. Ask for your child's advice about a problem you are facing at home or work.
- **Show respect for his abilities.** Let your child use his knowledge and skills to help you. The next time your phone starts giving you trouble, for example, hand it to him and see if he can figure out a solution.
- **Have conversations together** about everything—local news, scientific breakthroughs, things you care about. Really listen to what he says.
- **Expose him to new things.** Every meaningful experience your child has—from a nature hike to a virtual museum visit—has an impact on his learning. Help him relate what he sees to what he is learning.



## Provide guidance for setting goals

Your child has likely done enough work for her classes so far that you both have an idea of her strengths and where she needs to improve. Help her use that knowledge to set some learning goals for the rest of the school year.

Goals motivate students more when they set them for themselves. To guide your child through the process, encourage her to:

- **Be realistic.** Improving everything all at once may not be possible. Help her identify the most important needs.
- **Write her goals down.** In one study, people who wrote down their goals were 33 percent more

successful in achieving them than others who didn't.

- **Plan.** What specific steps will she take? Will she need help? How can she get it?
- **Track her progress,** and make changes if necessary. At the end of the quarter, she can renew unmet goals and set new ones as needed.

Source: M. Price-Mitchell Ph.D., "Goal-Setting Is Linked to Higher Achievement," *Psychology Today*, [nswc.com/mid\\_setgoals](https://nswc.com/mid_setgoals).

## Easier isn't always better

A recent study found that students often think study strategies that seem easy are more effective, and so they rely on them. In fact, strategies that involve more work for students—such as solving practice problems or quizzing themselves rather than simply rereading—usually lead to better recall.

Remind your child that just because learning something takes effort, it doesn't mean he isn't getting it. A little struggle may just lead to a better outcome.

Source: A. Duckworth, "What New Research Says About How to Improve Students' Study Habits," *Education Week*, [nswc.com/studyhard](https://nswc.com/studyhard).

## Three tips sharpen writing

To help your middle schooler improve her writing skills, make sure she takes time to:



1. **Read her work aloud.** Have her listen for awkward sentences and fix them.
2. **Edit.** She should rearrange, tighten, expand or clarify points that need it.
3. **Read widely and often.** Frequent exposure to examples of solid writing by others will help her strengthen her own.

## Manage math challenges

As the math your child is learning gets more complex, he may find

$$X + Y = ?$$

it more challenging. Encourage him to:

- **Make the most** of class time by taking notes and reading along with handouts.
- **Review his notes** every day.
- **Refer to the textbook.** He can look for similar sample problems and read explanations of how to solve them.
- **Watch a demonstration.** He can look online for a video or ask a classmate to walk him through problem-solving steps.



# Helping Students Learn<sup>®</sup>

Tips Families Can Use to Help Students Do Better in School



MIDDLE SCHOOL

November 2020



## How should I handle it when my child puts things off?

**Q:** My eighth grader often waits until the last minute to start assignments and projects. She has turned things in late several times. How can I help her break this self-sabotaging habit?

**A:** The truth is that time management doesn't come naturally to most middle schoolers. Your child needs your help to learn to plan ahead.

Show your daughter how to:

- **Get organized.** Insist that she keep her school materials and study area neat. Have her do a general tidy up once a week and sort and file papers.
- **Prioritize.** Encourage your child to list everything she has to do under one of three headings: "Must Do," "Would Be Nice to Do" and "Can Skip This." Remind her that items on the must do list (like schoolwork) have to come first.
- **Make a schedule.** Your child needs to figure out when she can actually do those must dos. Some kids can create a schedule for the week and stay on track. Others need to make one every day. Encourage your child to build in some extra time for things that take longer than she expects.
- **Stick to the schedule.** This may be the hardest step. Encourage and praise your child for getting things done. And make sure she has some time in her schedule for fun!



## Are you teaching your child to be kind?

The middle school years can be full of social drama. When meanness and bullying are involved, students and learning suffer. Are you encouraging your child to be kind? Answer *yes* or *no* to the questions below:

- \_\_\_ **1. Do you set** an example by treating your child and others with kindness and respect?
- \_\_\_ **2. Do you make** it clear that "Treat others as you would like to be treated" is a value your family lives by?
- \_\_\_ **3. Do you help** your child feel empathy? "Remember how you felt when Henry did that to you?"
- \_\_\_ **4. Do you encourage** your child to be friends with all kinds of students, and not just those who are like him?

- \_\_\_ **5. Do you praise** your child when you see him being kind to others?

### How well are you doing?

*More yes answers mean you are planting the seeds of kindness in your child. For each no, try that idea.*

*"Always stop to think whether your fun may not be the cause of another's unhappiness."*

—Aesop

## Promote learning readiness

Your child will get more out of each class if she is prepared to learn from the start. Encourage her to:

- **Review the work** from the previous class meeting.
- **Preview the material** for that day's class.
- **Think of questions** she'd like to ask in order to understand the material.

## Insist on academic honesty

"Everybody does it." Studies on cheating show that many students believe academic dishonesty is so common that they have to cheat themselves just to keep up.

More than half of all middle schoolers cheat on tests and assignments. And technology makes it easier than ever. Kids take pictures of tests and text them to kids in other classes. They copy from online sources. They use apps to solve math problems they were supposed to work themselves.

Make it clear to your child that cheating in any form is always wrong—no matter who does it or why. Let him know that you expect honesty from him at all times, whether he's at home or at school.

Source: A. Simmons, "Why Students Cheat—and What to Do About It," Edutopia, [niswc.com/nocheating](https://www.edutopia.org/nocheating).

## Offer help that really helps

By middle school, many parents no longer feel comfortable or confident about helping with schoolwork. But you are still a valuable resource! Help your child:

- 1. Organize.**
- 2. Plan.**
- 3. Study.**
- 4. Clarify.**



Just let her do the actual assignments herself. If she's still confused, have her write down her questions and ask the teacher.

### Helping Students Learn<sup>®</sup>

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